



WELCOME

We are always learning!

New Design for our Early Literacy Program small group discussions.

Family Education Workshop Videos on Topics of Interest

- ❖ Every third Friday
- ❖ Zoom Videos will be sent via email and also posted on the RMDS-Family Education Program Website
- ❖ Families you can view at your convenience and share with other family members.



Vocabulary Building

- ❖ What is the current research regarding language acquisition?
- ❖ Strategies for you to use to enhance your child's overall language and vocabulary.



Vocabulary Building

Research indicates children who are Deaf or Hard of Hearing tend to be “noun-heavy,” meaning that they tend to use more nouns than any other words.

When you use nouns the only thing you can do is label.



Vocabulary Building

The ratio of Nouns vs. other words. Ratio should be between .3-.6

Strategies that you can use:



ENGAGEMENT

To engage your child and help him/her learn, start by helping him/her SMILE!

ENGAGEMENT

Learn through PLAY
and PLAY with
LOVE!





NAME THE GAME!

Action

Hide behind your hands

Take a ride on a blanket

Tickle Me!

**Chase me around and growl like
a bear!**

Game

Peek a Boo!

GO! GO! GO!

TICKLE!

GRRRR!



WAIT TIME

Give your child enough wait time to fully experience a toy, object, or book.

Then WAIT for your child to show you that they want more!

What does that look like for your child?



NARRATE

TURN YOUR QUESTIONS INTO COMMENTS!

What is the dog doing?

Look at that dog! He is barking! Ruff! Ruff!



I WONDER.....

TURN YOUR "WHAT'S THIS?" INTO
WONDERING !

I wonder what this is?

I wonder if this could be a car? No. A bird? No.

COMMENT

Narrate experiences for your child and use words that connect to your child's five senses.



COMMENT

“Your peanut butter sandwich is sticky! It feels funny on your fingers, I will wipe it off.”

“Wow! That fire truck was so loud and bright! It’s lights were flashing yellow and red and it raced by so fast!”



Vocabulary Building

To COMMUNICATE a child needs a DIVERSE vocabulary to include other words like: verbs, adjectives, attributes, spatial words etc.



Vocabulary Building

The goal we should strive for is for every 10 nouns your child produces, he/she typically needs to use between 3-6 other types of words.

Strategies

Pair **known** vocabulary with **unknown**.

The strategy known as “sandwiching” helps your child make meaningful connections and he/she learns to use more complex vocabulary.

Sandwiching

1. Start by describing something with a **known word**.
2. Continue to comment and use a **new/unknown word**.
3. Pair again with the **known word**.



Strategies

It could look something like this: “Look at those (really big) tires on that monster truck!”

They are (huge!) A monster truck has really big tires!





Strategies

Use the technique of “chaining”

Sign-Fingerspell-Sign

Fingerspell-Sign-Fingerspell

Early Literacy Modeling: Examples-Bear Snores
On/Dinosaur Theme

Self Talk

Take a moment to give a short explanation about how things work or what you are thinking when you try to figure out a problem in your daily routine.





Strategies to BUILD Vocabulary

Use synonyms for already known words.

Use specific words rather than general language.

For example, say “Put the dish on the counter” rather than “Put IT over THERE” with a point toward the counter.

BE SPECIFIC

Name the parts of common things such as the faucet instead of just “turn the water on.”

- Play family word games.
- Try to use NEW words that your children might not know in everyday interactions. Instead of happy/sad up the level to be more descriptive such as thrilled/disappointed.



Family Education Resources

After each presentation you will be emailed a Family Education summary with additional resources and strategies/tips to apply with your child.


Presentations will be recorded and archived on the RMDS website under the tab-Family Ed Resources. All families will be emailed a link to access the presentation, presenter's contact information, and resources.

Families and the community may access these recordings at their convenience.

Accessing Resources

Family Education Program page will be updated after each month's workshop.

Slides, resources, handouts, and more will be available.



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Family Education Program

Family Education Program

First Friday of the Month
1:00 - 2:00 PM

ROCKY MOUNTAIN DEAF SCHOOL HOSTS

FAMILY EDUCATION PROGRAM



FIRST FRIDAY OF THE MONTH
1:00 - 2:00 PM

Free monthly live virtual workshop hosted by Rocky Mountain Deaf School Toddler Program team.

UPCOMING FAMILY EDUCATION WORKSHOP:
Friday, October 2, 2020
Topic: Laying the Groundwork for Virtual Learning Webinars and Zoom Breakout Rooms
Presenter: Susie Broderick

REGISTRATION
Register by Wednesday, September 30th
Link to workshop will be emailed after registration.
<https://form.jotform.com/202865301872152>
Voice interpretation will be available. Spanish interpretation available upon request...one week.

PARTICIPANTS:
This workshop is free for families of birth-5 years old Deaf and Hard of Hearing children.
Educators, Early Intervention Team, and Professionals are also welcome to participate.

SCHEDULE:
October 2, 2020 March 5, 2021
November 6, 2020 April 9, 2021
December 4, 2020 May 7, 2021
January 8, 2021 June 4, 2021
February 5, 2021

Topics will be generated by families. The presenter schedule and topics will be updated monthly.

ATTENTION:

[Click Here: Family Education Program Page](#)



Upcoming Family Education Programs

Friday, March 5, 2021

Family Education Program

Topic: ASL Development

Presentation by Jeni Jackerson