

#### WELCOME

We are always learning!

New Design for our Early Literacy Program small group discussions.

Family Education Workshop Videos on Topics of Interest

- Every third Friday
- Zoom Videos will be sent via email and also posted on the RMDS-Family Education Program Website
- Families you can view at your convenience and share with other family members.



## Rody Mountain Deaf School Vocabulary Building

What is the current research regarding language acquisition?

 Strategies for you to use to enhance your child's overall language and vocabulary.



## Rocky Mountain Deaf School Vocabulary Building

Research indicates children who are Deaf or Hard of Hearing tend to be "noun-heavy," meaning that they tend to use more nouns than any other words.

When you use nouns the only thing you can do is label.



## Rocky Mountain Deaf School Vocabulary Building

The ratio of Nouns vs. other words. Ratio should be between .3-.6

Strategies that you can use:



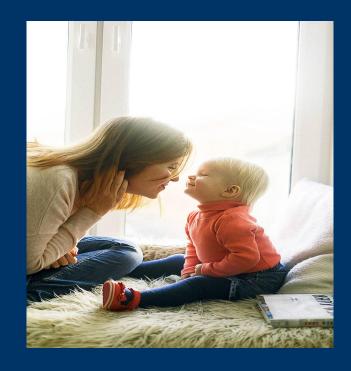
### RADS ENGAGEMENT

To engage your child and help him/her learn, start by helping him/her SMILE!



## RADS ENGAGEMENT

Learn through PLAY and PLAY with LOVE!





### RADS NAME THE GAME!

Action

Game

**Hide behind your hands** 

Take a ride on a blanket

Tickle Me!

Chase me around and growl like a bear!

Peek a Boo!

GO! GO! GO!

TICKLE!

**GRRRR!** 



#### **WAIT TIME**

Give your child enough wait time to fully experience a toy, object, or book.

Then WAIT for your child to show you that they want more!

What does that look like for your child?



#### NARRATE

#### TURN YOUR QUESTIONS INTO COMMENTS!

What is the dog doing?

Look at that dog! He is barking! Ruff! Ruff!



#### I WONDER.....

#### TURN YOUR "WHAT'S THIS?" INTO

#### WONDERING!

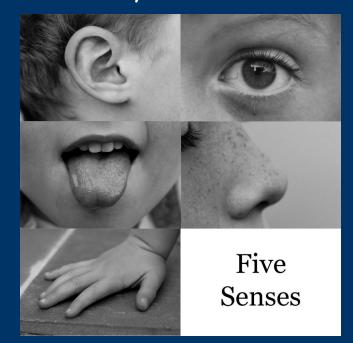
I wonder what this is?

I wonder if this could be a car? No. A bird? No.



#### COMMENT

Narrate experiences for your child and and use words that connect to your child's five senses.





#### COMMENT

"Your peanut butter sandwich is sticky! It feels funny on your fingers, I will wipe it off."

"Wow! That fire truck was so loud and bright!

It's lights were flashing yellow and red and it raced by so fast!"



## RADS Vocabulary Building

To COMMUNICATE a child needs a DIVERSE

vocabulary to include other words like: verbs, adjectives, attributes, spatial words etc.



## Rocky Mountain Deaf School Vocabulary Building

The goal we should strive for is for every 10 nouns your child produces, he/she typically needs to use between 3-6 other types of words.



### Strategies

Pair known vocabulary with unknown.

The strategy known as "sandwiching" helps your child make meaningful connections and he/she learns to use more complex vocabulary.



### Sandwiching

- 1. Start by describing something with a known word.
- 2. Continue to comment and use a new/unknown word.
- 3. Pair again with the known word.



### Strategies

It could look something like this: "Look at those (really big) tires on that monster truck!

They are (huge!) A monster truck has really big tires!





### Strategies

Use the technique of "chaining"

Sign-Fingerspell-Sign

Fingerspell-Sign-Fingerspell

Early Literacy Modeling: Examples-Bear Snores
On/Dinosaur Theme



#### Self Talk

Take a moment to give a short explanation about how things work or what you are thinking when you try to figure out a problem in your daily

routine.



### Strategies to BUILD Vocabulary

Use synonyms for already known words.

Use specific words rather than general language.

For example, say "Put the dish on the counter" rather than "Put IT over THERE" with a point toward the counter.



#### BE SPECIFIC

Name the parts of common things such as the faucet instead of just "turn the water on."

- Play family word games.
- Try to use NEW words that your children might not know in everyday interactions. Instead of happy/sad up the level to be more descriptive such as thrilled/disappointed.



#### **Family Education Resources**

After each presentation you will be emailed a Family Education summary with additional resources and strategies/tips to apply with your child.

Presentations will be recorded and archived on the RMDS website under the tab-Family Ed Resources. All families will be emailed a link to access the presentation, presenter's contact information, and resources.

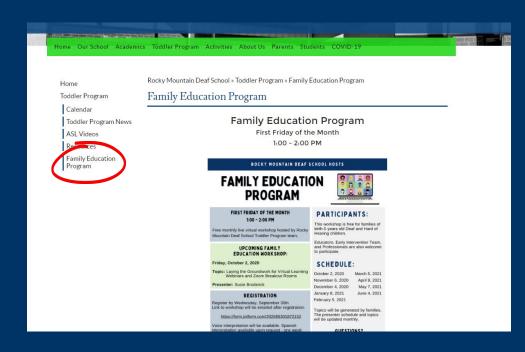
Families and the community may access these recordings at their convenience.



#### **Accessing Resources**

Family Education
Program page will be updated after each month's workshop.

Slides, resources, handouts, and more will be available.



Click Here: Family Education Program Page



# Upcoming Family Education Programs

Friday, March 5, 2021

Family Education Program

Topic: ASL Development

Presentation by Jeni Jackerson